



ACLU
SoCal



INGLEWOOD UNIFIED REPORT CARD

Community-Driven Participatory Action Research Investigating
IUSD's School Closure and Declining Enrollment Crisis

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OVERVIEW: Over the past two decades, Inglewood Unified School District (IUSD) has experienced dramatic declines in enrollment, concentrated school closures, and persistent disparities in student outcomes. Centering equity, community voice and accountability, this 2025 IUSD Report Card presents a holistic assessment of the district's performance. Comprehensive data from focus groups, surveys and other sources are utilized to uplift voices and perspectives being ignored by several levels of government. This Report Card evaluates IUSD performance and community engagement under 13 years of state and county oversight using public data, surveys, focus groups, media articles, and more.

"When my daughter found out they were going to close the school, she started crying and said, 'I'm going to miss my friends... That school was our community. When it closed, it felt like they erased part of our history.'"
-Inglewood Unified Parent

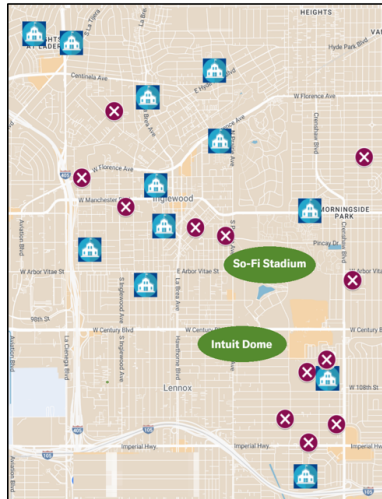
KEY FINDINGS: (charts and map on back)

- Shrinking district enrollment, concentrated school closures, and "school deserts" are emerging in Inglewood, alongside rapid gentrification and multibillion dollar development projects. From 2018 to 2025, IUSD closed nearly half of its schools, impacting thousands of students.
- **48% of Inglewood's 25 schools have closed since 2018:** Twelve schools have closed in Inglewood in recently under state and LACOE leadership, creating "school deserts".
- **State oversight failure:** IUSD district cycled through nine state/county administrators leading the district over 13 years of receivership. State mandated reports and agencies document repeated failure, fraud, waste, and recurring deficits. In 2022, FCMAT stated "it is highly unusual for a district to still be at this stage of recovery after nine years."
- **Teacher and staffing disparities:** IUSD continues to operate with the highest teacher-to-student ratios in the county (33-to-1 in IUSD vs. 25-to-1 across LA County).
- **Millions lost because of attendance:** IUSD had the highest chronic absenteeism rate in LA County in 2023-24 with 43% students chronically absent. This was twice the state and county averages, and over 47% of students were chronically absent in IUSD in 2022-23. Rates like this cost the district \$15-20 million in funding annually that could be used to serve students.
- **Inglewood Exodus:** Local families continued to be pushed out while student enrollment dropped 39% in IUSD in 10 years (2015-2025). Black student enrollment dropped by 45%.
- **District budget patterns** reflect long-standing underinvestment, neglect, resource inequities, deferred maintenance of school sites, uneven allocations, and more. Significant concern documented over the lack of follow-through with the hundreds of millions of dollars passed through local city of Inglewood measures K (1998), GG (2012), and I (2020)

- **Widespread failure causes school closures:** The report identifies 30 issues, policies, and failures related to school closures. Many have been documented in state reports.
- **RECOMMENDATIONS AND DEMANDS** are included for IUSD, LACOE, FCMAT, and policymakers. Some of these include reopening closed schools, investing in community schools, forgiving IUSD's loan, a roadmap restoring local control to the school board, auditing in funds.

MAP AND LIST OF SCHOOLS (OPEN AND CLOSED) IN INGLEWOOD¹³

X = Closed Schools Since 2018 under State Receivership and LACOE Control (**12** of 25 or **48%**)



CLOSED/MERGED SCHOOLS AND CLOSURE YEAR

- Freeman Elementary – 2013
- Monroe Magnet Middle – 2018
- ICEF Middle Charter – 2019 (Charter)
- Children of Promise Prep – 2020 (Charter)
- Today's Fresh Start – 2020 (Charter)
- Warren Lane (WL) Elementary – 2022
- Worthington Elementary – 2023
- Kelso Elementary – 2025 (Reopened at Warren Lane)
- Crozier Junior High – 2025
- Highland Elementary – 2025
- Hudnall Elementary – 2025
- Morningside High – 2025

OPEN SCHOOLS

- Animo High (Charter)
- Bennett/Kew K-8
- Beulah Payne STEAM
- Centinela K-8
- City Honors High (Charter)
- Frank Parent Elementary
- Grace Hopper STEM (Charter)
- ICEF Elementary (Charter)
- Inglewood High
- Kelso Elementary – 2025 (Reopened at Warren Lane)
- La Tijera Academy (Charter)
- Oak Street Elementary
- Wilder's Prep K-8 (Charter)
- Woodworth-Monroe K-8

Academic Year	Total Students	Black	Latinx	Asian/ Pacific Islander	White	(%) All Students Decrease in Enrollment	(%) Black Student Decrease in Enrollment	Charter School Enrollment % of IUSD
2024-25	8,241	3,004	4,838	108	53	-5.5%	-6.3%	31.3%
2023-24	8,724	3,206	5,117	116	54	-3.2%	-0.9%	30.0%
2022-23	9,011	3,235	5,381	126	41	-2.9%	-4.3%	28.3%
2021-22	9,279	3,381	5,520	130	40	-4.2%	-7.0%	28.1%
2020-21	9,683	3,636	5,706	115	44	-12.2%	-16.0%	28.8%
2019-20	11,026	4,329	6,326	105	60	-4.5%	-7.2%	34.0%
2018-19	11,542	4,665	6,506	124	60	-4.5%	-3.8%	30.7%
2017-18	12,086	4,848	6,936	112	53	-3.9%	-1.1%	29.2%
2016-17	12,570	4,902	7,285	114	71	-4.5%	-5.8%	28.0%
2015-16	13,162	5,202	7,602	132	48	-2.3%	-4.5%	25.4%
2014-15	13,469	5,447	7,670	139	44			24.0%
10 Year Trend #	-5,228	-2,443	-2,832	-31	9			
10 Year Trend %	-39%	-45%	-37%	-22%	(+)20%			

Metric	IUSD (2023-24)	State (CA) / County (LA)
Chronic Absenteeism Rate ²⁹	43%	20.6 % CA 21.7% LA County
Math Proficiency ³⁰ (State Assessments)	16% met standard	36% met standard (CA) 25% met standard (LA County/ LACOE)
English / ELA Proficiency	29%	47% met standard (CA) 53% met standard (LA County/ LACOE)
Graduation Rate ³¹	81%	87% CA 89% LA County
Class Size Average (Students per teacher)	32.8	23.7 in CA 24.8 in LA County
College Preparedness	14.5% prepared	45% in CA 38% in LA County/ LACOE
Appropriately Assigned Teachers ³²	75.6%	83.2% in CA 84.1% in LA County